



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Active 30 continues across the school – a daily activity within classrooms over and above the curriculum.
Redwell Mile – track laid around site – 100% of pupils access the Redwell Mile increasing physical activity for all children.
Lunchtime Supervisors receive ongoing training in supporting and supervising playground games from a Teaching Assistant who supports lunchtime activities.
TA appointed to lead and train pupil Play Leaders to deliver games and encourage involvement participation from more children
Lunchtime notice boards in place to give children information on healthy eating, meal plans and additional information.
Regular communication regarding sporting successes and information updated through social media where appropriate.
Teams representing Redwell are proud to be wearing the new Redwell sports kit, which was funded by Sports Premium.
Sports events are reported to parents and pupils through the Redwell social media platforms.
CPD for PE lead – working with qualified coaches to deliver lessons so that this can be disseminated to other staff.
Funding transport to both competitive and non-competitive sporting events, when appropriate. (COVID restrictions in place currently).

Areas for further improvement and baseline evidence of need:

Increased use of outside noticeboards with PE, Play Leader, activities and healthy living information displayed
Continue to employ a Teaching Assistant to support the Lunchtime Supervisor Team and lead the Play Leaders.
Continue to Involve parents in Healthy Schools UK and School Healthy Food plan.
Increase uptake of meals taken at school
Increase children participating in inter-school and intra-school competitions by utilising a Teaching Assistant and the school house system (In class bubbles currently due to COVID restrictions)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: carried forward from 19/20 £14,732 plus £12,320 = £27,052	Date Updated: October 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total budget allocation: 4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spent to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. 100% of the children to continue with Active 30 to reduce sedentary behaviour and increase physical activity in pupils, outside of timetabled curriculum PE and Redwell Mile</p> <p>2. All of EYFS children (90) will have access to Bikes, trikes, balance bikes and large equipment to support Physical development and core strength and balance</p> <p>3. All EYFS children have access to a range of outdoor learning equipment which enhances the outdoor learning environment and develops fine and gross motor skills through physical activity</p>	<p>1. Staff to incorporate the equivalent of 30 minutes of daily physical activity within the school timetable, to include taking part in the Redwell mile twice weekly and 1 x PE curriculum session + Active 30 on other days</p> <p>1. Teachers to follow PE Hub planning to ensure curriculum coverage – PE lead to monitor</p> <p>2. Purchase the relevant equipment for the EYFS setting to support physical development and promote safety through use of helmets – replacing existing equipment which has become unusable</p> <p>3. Range of large outdoor equipment to be purchased to compliment the EYFS curriculum and enhance the experience for the children. Improved facilities, including a performance area/stage outside to encourage and enable the children to be more active during all aspects of the school day.</p>	<p>£0</p> <p>£0</p> <p>£1000</p> <p>£7000</p>	<p></p> <p></p> <p>£1,172.19</p>	<p>All pupils involved in 30 minutes of physical activity every day.</p>	<p>1. Timetable allocation for Redwell Mile to ensure it happens in every class twice weekly</p> <ul style="list-style-type: none"> ➤ PE hall timetable to ensure all children access PE curriculum for sufficient time. Children to attend school in PE kit on PE day to alleviate changing times ensuring all children access full amount of time allotted. (Uniform policy updated accordingly) ➤ Acive30 installed on all adult laptops so these can be accessed on non-curriculum based PE days ➤ PE lead to monitor to ensure all year groups follow timetables <p>2. Children to become more confident when riding bikes, increasing their core strength and gross motor skills leading into fine motor skills to improve mark making and handwriting. Increases access to physical activity daily in the EYFS setting.</p> <p>3. Outdoor environment to be more inviting to the children to increase their excitement to engage tin the outdoor provision</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total budget allocation: 3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness for 100% of the children on healthy diet/lifestyle and the importance of staying active	1. PE Leader to organise 'Fit4less' organisation to attend school and deliver a healthy schools programme to all students to reinforce understanding importance of a healthy diet and staying active	£397			1. Incorporate 'Fit4less' strategies and game suggestions into lunchtime play leaders rota to continue activity
2. Wellbeing workshops to improve: wellbeing, attitude to learning, mindset, looking after your body, self-esteem and self-compassion	2. Pacesetters Wellbeing Team to deliver wellbeing workshops to all classes (separate bubbles) incorporating sport to boost wellbeing and physical activity	£1400 – 2 x sessions for all classes (42 in total)			2. To improve Wellbeing for all chn – increase physical activity and give chn strategies to regulate emotions to support wellbeing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total budget allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. 30 pupils in year 2 will access specialist Hockey coaching from qualified coaches and teachers will observe teaching sequences to increase understanding and confidence to deliver in future 2. A further 60 pupils in year 2, will access specialist coaching in Athletics and the class teachers (1 NQT) will receive quality CPD to enhance teaching 3. PE lead to attend PE conference (virtually if appropriate)	1. England Hockey deliver a 3 week scheme of work to year 2 – PE lead to arrange suitable term for delivery 2. Premier Sports specialist coaches will deliver 6 weeks of Athletics and class teachers to observe and develop practice as a result – to be confirmed for summer term (COVID restrictions apply) 3. PE lead to disseminate information from the conference to staff to support CPD	Free of charge (offer) £85 per week (£510 total) £150 for cost of conference			1. PE leads class chosen for the scheme to allow her to disseminate good practice after sessions to staff vis INSET/Staff meeting 2. Class teachers will be able to deliver high quality Athletics for future classes to benefit from 3. Increase capacity of teachers to deliver high quality PE for all children
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total budget allocation:
					29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 100% of children have access to a range of equipment from various sports at break time, lunchtime and during PE curriculum sessions 100% of the children have access to new curriculum planning through PE Hub Bikeability available for 72 year 6 pupils to give them exposure to riding safely on the roads 100% of pupils will have access to a PE session delivered by a GB Athlete and listen to an inspirational talk via an assembly to raise children's aspirations in sports achievement Cultural capital identified from last year's survey – PE lead to arrange a sporting day for the children to access sports that they do not normally have the opportunity to do e.g. Fencing, Archery, badminton amongst other choices Sensory Circuits books – one per year group to support children to focus – brain breaks for all but more specific intervention for children with any signs of Sensory Processing issues 	<ol style="list-style-type: none"> Purchase equipment to ensure children can access a range of sporting activities during break time, lunchtime and during PE curriculum sessions PE leader to deliver staff training to increase confidence and expertise of KS2 staff PE lead to book slots for children to participate on first come first served basis PE lead arranged day of assemblies and PE sessions for all children with 3 GB Athletes to engage and inspire the children in to participating in sport Allow outside agencies to deliver sessions for the children based on their interests in sports not readily available in the community to give them opportunities to experience these Books will guide staff on range of activities to support movement to refocus brains and stimulate children with Sensory needs. Can work as whole class input to support brain breaks – to be utilised when weather is bad instead of or as well as Redwell run. 	<ol style="list-style-type: none"> £1500 for equipment updates and improvements £500 to purchase the scheme £792 £1289 for all 630 pupils (TBC COVID restrictions apply currently) £1000 allocated to facilitate this for the whole school £100 allocated for purchase of books and £300 for CPD of staff 	<p style="text-align: center;">£500</p>		<ol style="list-style-type: none"> Develop curriculum for all Key Stages to increase knowledge, understanding and participation in recognised sports e.g. striking and fielding games, net/wall games gymnastics PE Hub planning will allow children to access high quality PE to increase core skills as well as access to competitive sports – this will sport development ready for secondary education Road safety experience for a number of pupils to increase safety during times when children are out in the community riding bikes Inspiring children to follow their passion and dreams to maybe participate in Athletics in the future Open up avenues that children may not have explored previously – allowing children to widen their thoughts on competitive sport out of the ordinary football, rugby, cricket etc., which are readily available and accessed. Can be used as early morning interventions to support SEN pupils and whole class brain breaks to refocus and stimulate children also to desensitise children with high levels of Sensory Processing Disorder (SPD)
--	--	---	--	--	--

7. Lunchtime supervisor employed to develop sports and activities for the children to encourage physical activity at lunchtime	7. LTS trained to implement games on the playground to involve the children, play leaders to be trained to lead games on the playground	£2694	£2694		7. Year 6 leaders can train the new year 5 leaders to encourage peer support and sustainability for the future
Key indicator 5: Increased participation in competitive sport					Percentage of total budget allocation: 6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Pupils participate in external competitions through school games competitions</p> <p>2. Pupils take part in more competitions with links to local schools. Create opportunities for those children who do not normally take part in sport to participate</p> <p>3. Increase number of children with multi-vulnerabilities to participate in competition and attend sporting clubs offered in school</p> <p>4. PE Hub curriculum map designed to support and coincide with School games competitions to allow children to learn the sport and then compete with other schools</p>	<p>1. All children to be encouraged to participate in competitions whatever their ability. Arrange transport to venues</p> <p>2. PE lead to arrange participation in inter-school competition with a range of children accessing</p> <p>3. Offer subsidised before and after school clubs for the children in receipt of Pupil Premium Funding (PPF) to increase number of vulnerable children attending clubs</p> <p>4. Increase access to competition, including change from a range of abilities and vulnerable groups</p>	<p>£250 for entrance fees and £500 for transport</p> <p>£0</p> <p>£1000</p>			<p>1. Continue with Pacesetters for before and after school clubs.</p> <p>2. Compete in a wider variety of sports against local schools via Northamptonshire sport. Ensure that range of children are attending competitions</p> <p>3. Monitor amount of PPF children attending clubs and address with parents of those who do not access</p> <p>4. Gives children the relevant skills to compete. The skills are in their minds at the time of competition, allowing children the best opportunity to be successful</p>
Total amount: £27,052			Allocated: £20,382		Spent to date: £4,366.19