



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Redwell Mile – track laid around site – 100% of pupils access the Redwell Mile (minimum 2 x weekly) increasing physical activity for all children.
Lunchtime Supervisors receive ongoing training in supporting and supervising playground games from a qualified teacher who is responsible for lunchtime play leaders
Regular communication regarding sporting successes and information updated through social media where appropriate.
Sports events are reported to parents and pupils through the Redwell social media platforms.
CPD for PE lead – working with qualified coaches to deliver lessons so that this can be disseminated to other staff.
Funding transport to both competitive and non-competitive sporting events, when appropriate.
Increased intra and inter-school competitions

Areas for further improvement and baseline evidence of need:

Increased use of outside noticeboards with PE, Play Leader, activities and healthy living information displayed
Continue to Involve parents in Healthy Schools UK and School Healthy Food plan.
Increase uptake of meals taken at school
Continue to link wellbeing and physical activity to support children and adults – support from Trust Wellbeing Lead

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72% (65 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68% (61 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79% (71 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over- and above the national curriculum requirements. Have you used it in this way?	We plan to use for additional swimming lessons for year 6 non-swimmers (19 pupils)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: carried forward from 20/21 £21,278 + £8,912 = £30,190	Date Updated: October 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total budget allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spent to date:	Evidence and impact:	Sustainability and suggested next steps:
1. 100% of the children to continue with Active 30 to reduce sedentary behaviour and increase physical activity in pupils, outside of timetabled curriculum PE and Redwell Mile	1. Staff to incorporate the equivalent of 30 minutes of daily physical activity within the school timetable, to include taking part in the Redwell mile twice weekly and 1 x PE curriculum session + Active 30 and/or yoga, relax kids on other days	£0		All pupils involved in 30 minutes of physical activity every day.	1. Timetable allocation for Redwell Mile to ensure it happens in every class twice weekly ➤ PE hall timetable to ensure all children access PE curriculum for sufficient time. Children to attend school in PE kit on PE day to alleviate changing times ensuring all children access full amount of time allotted. ➤ PE lead to monitor to ensure all year groups follow timetables
2. All of EYFS/Year 1 children (180) will have access to Bikes, trikes, balance bikes and large equipment to support Physical development and core strength and balance	2. Purchase the relevant equipment for the EYFS setting to support physical development and promote safety through use of helmets – replacing existing equipment which has become unusable	£1500	£600	PE lessons are fully resourced allowing the children to access the sessions fully increasing impact on progress	PE lead to monitor equipment and resource further and make purchase orders when appropriate <i>Outdoor equipment purchased allowing increased access to activity in outdoor provision – safety ensured through purchase of helmets</i>
3. Maintenance of all outdoor gym equipment to ensure safety regulations are met – including maintenance of Redwell mile track and painting of the lines etc for Sports days and events	3. Maintenance company annual review and subsequent repairs are carried out to ensure safety regulations are met and upheld	£1500	£371.55	Children are able to access the gym equipment daily to increase amount of exercise	Healthy lifestyle choices for the children and availability of resources <i>Rota implemented to ensure all children gain access to the equipment in equal measure</i>
4. Provide vulnerable pupils with a games pack to take home to increase their opportunities to participate in daily physical activity	4. Purchase packs for identified children to take home to support access to daily activity	£2000	£659.60	Increased access to sporting equipment for vulnerable pupils	Engagement in physical activity increased and children's enthusiasm enhanced
5. Outdoor gym equipment (KS1) to be purchased to allow the children to access during break times and lunchtimes increasing daily activity	5. Purchase gym equipment including safety mats to ensure children can access daily exercise safely	£7074 (estimated cost for purchase of equipment and safety requirements)	£9030	Increased access to high quality provision to support daily exercise	Increased engagement for children with up to date equipment <i>New equipment resources supplied and fitted to increase activity for the children</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total budget allocation: 7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness for 100% of the children on healthy diet/lifestyle and the importance of staying active (CANCELLED 20/21 DUE TO COVID SO REARRANGE FOR THIS YEAR – DATE – TBC)	1. PE Leader to organise 'Fit4less' organisation to attend school and deliver a healthy schools programme to all pupils	£800	Fit4less unable to fulfil the booking so no cost	1. Children understand the importance of healthy lifestyle and eating	1. Incorporate 'Fit4less' strategies and game suggestions into lunchtime play leaders rota to continue activity
2. Purchase of up to date PE equipment to enhance the PE lessons within school to increase quality	2. Purchase of relevant and up to date equipment to support PE Hub and teaching sequences	£1500	£1471.55	2. Range of equipment available for the children to enhance experience of PE	2. Children have access to high quality equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total budget allocation: 8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. PE lead to attend PE conference (virtually if appropriate)	1. PE lead to disseminate information from the conference to staff to support CPD	£150 for cost of conference	£150	Skill development of staff increasing consistency of PE teaching for all pupils	1. Increase capacity of teachers to deliver high quality PE for all children
2. Staff training – LTS training to support physical engagement on the playground	2. SA to arrange NTFC community workers/mentors to deliver training and model practice	£300 cost for training and modelling	Arranged for October 2022 paid within costs for Sam L (NTFC Mentor)	Initial engagement of children on the playground – wellbeing, resilience and teamwork/social skills	2. Continued led play by LTS and play leaders on the playground to support values
3. School takeover days – curriculum enhancement events to include Black history month and physical activity/wellbeing	3. SA to arrange workshops for black history month and sport days to enhance teachers knowledge and skills for teaching PE and to allow children an enriching experience	£1200 – total of 6 days to deliver the two workshops to the whole school	£1200 NTFC Mentor costs Total cost £3572.72	Completed work from workshops and impact on pupil wellbeing	3. Children to utilise learnt skills and knowledge for further development <i>Sam (mentor) has supported wellbeing through sports activities 32 children accessed sports-based wellbeing activities</i>
4. CPD for staff Re. teaching sequences but also more bespoke training with differentiation, supporting children with SEN for example Occupational Therapy support, Physio support how to engage reluctant sports people	4. Increased staff confidence when teaching PE but also for catering for all needs creating inclusive culture and access to all	£1000	PE Hub supports this money not use for this.	ALL children have access to high QFT and teachers confidence increased	4. Sustained and consistent QFT, giving children best experience

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total budget allocation: 20.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. 100% of children have access to a range of equipment from various sports at break time, lunchtime</p>	<p>1. Purchase equipment to ensure children can access a range of sporting activities during break time, lunchtime</p>	<p>1. £1500 for equipment to support play time and lunchtime activities</p>	<p>£1000</p>	<p>Children engaged in play and play leaders successfully leading activities on the playground</p>	<p>1. Develop curriculum for all Key Stages to increase knowledge, understanding and participation in recognised sports e.g. striking and fielding games, net/wall games gymnastics</p>
<p>2. 100% of the children have access to new curriculum planning through PE Hub</p>	<p>2. PE leader to deliver staff training to increase confidence and expertise of KS2 staff</p>	<p>2. £500 annual subscription fee</p>	<p>£500</p>	<p>Quality PE lessons being delivered for all pupils</p>	<p>2. PE Hub planning will allow children to access high quality PE to increase core skills as well as access to competitive sports – this will sport development ready for secondary education</p>
<p>3. Bikeability available for 48 year 6 pupils to give them exposure to riding safely on the roads</p>	<p>3. PE lead to book slots for children to participate on first come first served basis (12 per class)</p>	<p>3. £500</p>	<p>£396</p>	<p>Children successfully complete level 1 & 2</p>	<p>3. Road safety experience for a number of pupils to increase safety during times when children are out in the community riding bikes</p>
<p>4. 100% of pupils will have access to a PE session delivered by a GB Athlete and listen to an inspirational talk via an assembly to raise children’s aspirations in sports achievement</p>	<p>4. PE lead arranged day of assemblies and PE sessions for all children with 3 GB Athletes to engage and inspire the children in to participating in sport</p>	<p>4. £1300 for all 630 pupils</p>	<p>£1289</p>	<p>Children have access to GB athlete and insight into life as an athlete to promote interest</p>	<p>4. Inspiring children to follow their passion and dreams to maybe participate in Athletics in the future</p>
<p>5. Cultural capital identified from last year’s survey – PE lead to arrange a sporting day for the children to access sports that they do not normally have the opportunity to do e.g. Fencing, Archery, badminton, New Age Kurling, dance etc...</p>	<p>5. Allow outside agencies to deliver sessions for the children based on their interests in sports not readily available in the community to give them opportunities to experience these</p>	<p>£1200 allocated to facilitate this for the whole school</p>	<p>2 x New Age Kurling kits purchased £600</p>	<p>Children gain access to unfamiliar sports with a chance to join new clubs and broaden experiences</p>	<p>5. Open up avenues that children may not have explored previously – allowing children to widen their thoughts on competitive sport out of the ordinary football, rugby, cricket etc., which are readily available and access</p>
<p>6. Allow children access to holiday clubs to improve interaction and team work skills and access to a range of sports activities</p>	<p>6. Give access to more children to attend clubs to increase team building skills and wellbeing</p>	<p>£1250 (£250 per school holiday to offer subsidised clubs for the children – well received last year and the uptake was positive – all holiday clubs full)</p>	<p>£1250</p>	<p>Children gain access to holiday clubs/sports to promote wellbeing and teamwork</p>	<p>6. Promoting interest in sport with the view to joining clubs etc...</p>

7. Swimming – water safety lessons to be provided for all year 6 pupils who are not considered water safe (information from pupil voice and year 5 swimming lessons, previous year)	7. Allow children a 10 week programme of water safety to enhance skills	£64 x 19 children = £1216 £64 per child (coach travel inclusive)	No year 6 took part = no cost	ALL children to have the opportunity to be water safe	7. Children are water safe, therefore confident in and around water
Key indicator 5: Increased participation in competitive sport					Percentage of total budget allocation: 18.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Pupils participate in external competitions through school games competitions</p> <p>2. Pupils take part in more competitions within trust schools. Create opportunities for those children who do not normally take part in sport to participate</p> <p>3. Intra-school competitions to be led by community mentors</p> <p>4. Increase number of children with multi-vulnerabilities to participate in competition and attend sporting clubs offered in school</p> <p>5. Increase children’s sense of belonging by providing a kit for the children to wear when participating in inter school competitions</p>	<p>1. All children to be encouraged to participate in competitions whatever their ability. Arrange transport to venues</p> <p>2. PE lead to arrange participation in inter-school competition within the trust ensuring a range of children have access</p> <p>3. Range of house sports events to be run by community mentors to allow more pupils to access competitive sport</p> <p>4. Offer subsidised before and after school clubs for the vulnerable children</p> <p>5. Purchase full kit for the children to wear with pride to all inter school competitions</p>	<p>£1000 total (£500 entrance fees/ £500 transport)</p> <p>£500 (travel costs to attend events)</p> <p>£1200</p> <p>£1000</p> <p>£2000</p>	<p>£400</p> <p>£776</p> <p>£1648</p> <p>£851.81</p> <p>£754.18</p> <p>pastoral hub sports package</p> <p>To be purchased 2022/23 –</p>	<p>Participation in competitive sport to give enhanced learning experience</p> <p>Range of children participating and improved engagement in sport/PE</p> <p>Sense of belonging increased and raising the profile of house teams throughout the school</p> <p>More opportunities for children to attend clubs and build relationships</p> <p>Pride of representing the school increased</p>	<p>1. Continue with Pacesetters for before and after school clubs. <i>Competitive and non-competitive competitions entered</i></p> <p>2. Compete in a wider variety of sports against local schools within the trust. Ensure that range of children are attending competitions <i>Northamptonshire sports competitions accessed with range of pupils attending/competing in tournaments – continue this next year with addition of trust competitions</i></p> <p>3. More children accessed sports, developing interest and utilising house system to develop team building/social skills <i>NTFC mentor worked with a range of children to support academic learning through sport – Activ8 – still need to develop house competitions – Military Day organised to increase children’s opportunities for engagement in team building activities. Sports day trophies and medals purchased to celebrate ALL children’s achievements</i></p> <p>4. Monitor amount of PPF children attending clubs and address with parents of those who do not access <i>Increased number of children accessing clubs by running specific PP focused clubs</i></p> <p>5. Increased number of children wanting to participate in inter school competitions</p>

			money not spent		<i>Donation made by parent of a kit for football tournament so not necessary to purchase at this time – complete in academic year 2022/23</i>
Total amount: £30,190			Allocated: £30,190		Spent to date: £25,320.41