

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Redwell Primary School 2022-23

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Redwell Mile – track laid around site – 100% of pupils access the Redwell Mile (minimum 2 x weekly) increasing physical activity for all children.
Lunchtime Supervisors receive ongoing training from NTFC Learning Mentor
Regular communication regarding sporting successes and information updated through social media where appropriate.
Sports events are reported to parents and pupils through the Redwell social media platforms.
CPD for PE lead – working with qualified coaches to deliver lessons so that this can be disseminated to other staff.
Funding transport to both competitive and non-competitive sporting events, when appropriate.
Increased intra and inter-school competitions

Areas for further improvement and baseline evidence of need:

Increased use of outside noticeboards with PE, Play Leader, activities and healthy living information displayed
Increase amount of children accessing competitive sport in/out of school
Give disadvantaged pupils access to a sporting opportunity that they previously may not have had (Matrix Gymnastics Day)
Continue to link wellbeing and physical activity to support children and adults – support from Trust Wellbeing Lead

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over- and above the national curriculum requirements. Have you used it in this way?	We plan to use for additional swimming lessons for year 6 non-swimmers

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,410	Date Updated: July 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total budget allocation: 9.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spent to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. 100% of the children to continue with access to the Redwell Mile twice weekly</p> <p>2. Maintenance of all outdoor gym equipment to ensure safety regulations are met – including maintenance of Redwell mile track and painting of the lines etc for Sports days and events</p> <p>3. Provide vulnerable pupils with a games pack to take home to increase their opportunities to participate in daily physical activity</p> <p>4. Purchase equipment for playtimes to increase engagement in sporting activity and to decrease behaviour incidents – Create a dance/gymnastics stage outside Y2. Purchase outdoor speakers for KS1 and KS2 for outdoor PE lessons.</p> <p>5. Purchase Hi-Fi unit for sports hall to use to enhance learning when teaching PE lessons.</p>	<p>1. Staff to incorporate the equivalent of 30 minutes of daily physical activity within the school timetable, to include taking part in the Redwell mile twice weekly and 1 x PE curriculum session</p> <p>2. Maintenance company annual review and subsequent repairs are carried out to ensure safety regulations are met and upheld</p> <p>3. Purchase packs for identified children to take home to support access to daily activity</p> <p>4. Provide a range of equipment for pupils for lunchtimes to increase engagement including orienteering and outdoor activities</p> <p>5. Provide a high-quality sound system to use when teaching PE lessons inside.</p>	<p>£0</p> <p>£500</p> <p>£250</p> <p>£600</p> <p>£600</p>	<p>£0</p> <p>£445</p> <p>£0</p> <p>£600</p> <p>£1840</p>	<p>1. All pupils involved in 30 minutes of physical activity every day.</p> <p>2. Physical activity available for children at playtimes to improve gross and fine motor skills</p> <p>3. Increased access to sporting equipment for vulnerable pupils</p> <p>4. Increased engagement at lunchtimes to encourage physical exercise</p> <p>5. Increased engagement during indoor PE lessons and higher quality lessons.</p>	<p>1. Timetable allocation for Redwell Mile to ensure it happens in every class twice weekly PE hall timetable to ensure all children access PE curriculum for sufficient time. Children to attend school in PE kit on PE day to alleviate changing times ensuring all children access full amount of time allotted. PE lead to monitor to ensure all year groups follow timetables</p> <p>2. Timetable for access to equipment in place for break and lunchtimes to ensure all children access equally. Next step – Redwell mile track to be repainted as not completed this year.</p> <p>3. Children have equipment at home to enjoy at the local parks or in their gardens with family – developing relationships – To action next year</p> <p>4. Children lead their own games at lunchtime – play leaders become more well equipped to support younger pupils – Speakers purchased and being installed over the summer. New outdoor learning equipment to be purchased in the autumn term.</p> <p>5. Staff to be trained on how to use the new sound system so it is utilised during PE lessons.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total budget allocation: 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. Purchase of up to date PE equipment to enhance the PE lessons within school to increase quality 2. Learning Mentor introduced for 2 x days a week to support range of pupils with mental health through physical activity	1. Purchase of relevant and up to date equipment to support PE Hub and teaching sequences 2. NTFC learning mentor to engage in premier League Kicks programme and supporting children's self-esteem, mental health and access to learning. Sam will engage in supporting LTS with increasing physical activity on the playground.	£1000 £12,500 (Total cost for the academic year)	£0 £11,066	1. Range of equipment available for the children to enhance experience of PE 2. Sam to deliver CPD to staff – support PE lessons where appropriate – engage in animation on the playground every lunchtime he is here	1. Children have access to high quality equipment – Equipment audit to be completed in autumn term by new PE Team and PE equipment to be ordered. 2. staff develop confidence to support children on the playground

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total budget allocation: **3.3%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. PE lead to attend PE conference (virtually if appropriate)	1. PE lead to disseminate information from the conference to staff to support CPD	£150 for cost of conference	£150	1. Skill development of staff increasing consistency of PE teaching for all pupils	1. Increase capacity of teachers to deliver high quality PE for all children
2. Staff training – LTS training to support physical engagement on the playground	2. SA to arrange NTFC community workers/mentors to deliver training and model practice	Costed within Learning Mentors hours	Some arranged for April 2023 paid within costs for Sam L (NTFC Mentor) £200 – Improving wet play at lunchtime	2. Initial engagement of children on the playground – wellbeing, resilience and teamwork/social skills	2. Continued led play by LTS and play leaders on the playground to support values
3. 100% of the children have access to new curriculum planning through PE Hub. CPD for staff Re. teaching sequences but also more bespoke training with differentiation, supporting children with SEN for example Occupational Therapy support, Physio support how to engage reluctant sports people	3. Increased staff confidence when teaching PE but also for catering for all needs creating inclusive culture and access to all	£575	£500	3. ALL children have access to high QFT and teachers confidence increased	3. Sustained and consistent QFT, giving children best experience

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total budget allocation: 16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. Bikeability available for 48 year 6 pupils to give them exposure to riding safely on the roads	1. PE lead to book slots for children to participate on first come first served basis (12 per class)	£500	£476	1. Children successfully complete level 1 & 2	1. Road safety experience for a number of pupils to increase safety during times when children are out in the community riding bikes
2. Cultural capital identified from last year's survey – PE lead to arrange a sporting day for the children to access sports that they do not normally have the opportunity to do e.g. Fencing, Archery, badminton, New Age Kurling, dance etc...	2. Allow outside agencies to deliver sessions for the children based on their interests in sports not readily available in the community to give them opportunities to experience these	£1200 allocated to facilitate this for the whole school	£0	2. Children gain access to unfamiliar sports with a chance to join new clubs and broaden experiences	2. Gives children an opportunity to experience different sports that they may then want to proceed with out of school time – To action next year due to PE lead being absent in summer term
3. Allow children access to holiday clubs to improve interaction and team work skills and access to a range of sports activities	3. Give access to more children to attend clubs to increase team building skills and wellbeing	£1250 (£250 per school holiday to offer subsidised clubs for the children – well received last year and the uptake was positive – all holiday clubs full)	£1875	3. Children gain access to holiday clubs/sports to promote wellbeing and teamwork	3. Open up avenues that children may not have explored previously – allowing children to widen their thoughts on competitive sport out of the ordinary football, rugby, cricket etc., which are readily available and access
4. Swimming – water safety lessons to be provided for all year 6 pupils who are not considered water safe (information from pupil voice and year 5 swimming lessons, previous year)	4. Allow children a 10 week programme of water safety to enhance skills	£500	£0	4. ALL children to have the opportunity to be water safe	4. Promoting interest in sport with the view to joining clubs etc... - No take up.

Key indicator 5: Increased participation in competitive sport					Percentage of total budget allocation: 8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
1. Pupils participate in external competitions through school games competitions	1. All children to be encouraged to participate in competitions whatever their ability. Arrange transport to venues	£1553 total (£650 entrance fees/ £903 transport)	£1156.50	1. Participation in competitive sport to give enhanced learning experience	1. School games registration and access to competitive sport including county and national progression available
2. Intra-school competitions to be led by community mentors	2. Range of house sports events to be run by community mentors to allow more pupils to access competitive sport – intra school competition	Incorporated in learning mentor costs	£0	2. Range of children participating and improved engagement in sport/PE	2. More children accessed sports, developing interest and utilising house system to develop team building/social skills Children compete in house competitions increasing sense of belonging and pride in their house team
3. Staff to have logoed PE t-shirts to wear during PE lessons, school events and competitions.	3. Purchase logoed Redwell staff PE t-shirts for all teachers.	£232	£232	3. All teachers will wear logoed PE uniform during PE lessons, school events and competitions to build a sense of belonging and to represent the school.	3. Purchase additional logoed t-shirts for new/returning teachers and TAs in the PE team. Pupils to wear coloured logoed t-shirts to represent their house team during PE lessons and staff to be assigned a house team.
Total amount: £21,410			Allocated: £21,410	Spent to date: £18,540.50	